

Demonstrative-Reinforcer Constructions*

Jaehoon Choi

(University of Arizona)

Choi, Jaehoon. (2013). Demonstrative-Reinforcer Constructions. *The Linguistic Association of Korea Journal*, 21(1), 1-27. This paper examines demonstrative-reinforcer constructions. I review the previous analysis by Bernstein (1997), and show that it cannot account for relevant data drawn from Modern Greek and thus cannot be maintained. By demonstrating similarities between the demonstrative-reinforcer construction and the ordinary modifiee-modifier construction, I propose an analysis that demonstrative-reinforcer constructions are phrasal on their own. Such an analysis is a useful tool to compare the theories of demonstratives—Guardiano (2011), Julien (2002), and Jackendoff (1977), and determine the first one is superior empirically and theoretically to the other two.

Key Words: demonstrative, reinforcer, Modern Greek, English

1. Introduction

This paper investigates the demonstrative-reinforcer construction, which has received relatively less attention in the study of DP (in the sense of Abney, 1987). (1) is a typical nonstandard English¹ example, in which *here* and *there* are reinforcers (adapted from Bernstein's (1997) examples in (11-12)).

* An earlier version of this paper was presented at WECOL 2011. I would like to thank the audiences of the event for their helpful comments. I also wish to thank my consultants of English, Modern Greek for their time and patience. Unless otherwise noted, all the data in this paper were elicited from native speakers of each language.

1) It is not clear what Bernstein (1997) means by 'nonstandard English'. My consultants associate the examples illustrated in (1) with northeastern working-class dialects.

- (1) a. This here book
- b. That there book
- c. This here man
- d. That there man
- e. These here books
- f. Those there books
- g. These here men
- h. Those there men

The primary goal of the current study is to show that the demonstrative-reinforcer construction is more or less an instance of modification constructions and as such is a phrase. To achieve this goal, the constructions in question drawn from Modern Greek will be investigated. This approach to the demonstrative-reinforcer construction enables us to compare and properly evaluate three different approaches to the syntax of demonstratives, presented by Guardiano (2011), Julien (2002), and Jackendoff (1977). Ultimately, the first one will be favored over the latter two.

This paper is organized as follows. Facts concerning the demonstrative-reinforcer construction in Modern Greek are introduced in section 2. Section 2.1 and section 2.2 describe relevant properties of demonstratives and reinforcers in the language, respectively. In section 3, I argue that Bernstein's (1997) previous analysis of the reinforcer is untenable. In section 4, I demonstrate the semantic and syntactic similarities between the constructions under consideration and normal modification constructions; I propose an analysis that can capture the similarities, which is in turn shown to be compatible with a syntactic analysis of demonstratives (Guardiano, 2011; among others). Section 5 discusses inadequateness of an alternative approach to the syntax of demonstratives (Julien, 2002; among others). Section 6 extends to English the proposed analysis built upon Modern Greek, and shows that Jackendoff (1977; among others) is untenable.

2. Demonstratives and Reinforcers in Modern Greek

2.1. Demonstratives

It is well-known that demonstratives in Modern Greek can appear in two different positions within the DP in the simplest manifestation (i.e., without any other modification such as adjectives). Consider (2) and (3).

- (2) a. **Afti** I glossologi
 these the linguists
 ‘These linguists’
- b. **Ekini** I glossologi
 those the linguists
 ‘Those linguists’

- (3) a. I glossologi **afti**
 the linguists these
 ‘These linguists’
- b. I glossologi **ekini**
 the linguists those
 ‘Those linguists’

The demonstrative can appear either in the pre-article position, as in (2), or in the post-nominal position, as in (3). The position of a demonstrative within DP is crucial to its two interpretations. On the one hand, with a demonstrative in the pre-article position, the DP receives a deictic interpretation. In (2), the demonstrative helps to identify the referent—a group of linguists in this case—in a non-linguistic context. Hence, a pointing gesture can accompany the utterance of (2). On the other hand, with a demonstrative in the post-nominal position, the DP receives an anaphoric interpretation. In other words, the referent of the DP is connected to a linguistic antecedent. That is, (3) can be used to refer back to a group of linguists that have been mentioned in the discourse.

Before moving on to the discussion of reinforcers, a short remark on definite

articles in Modern Greek is in order. Importantly, the presence of a definite article in the DP is obligatory when there is a demonstrative. Compare (2)-(3) with (4)-(5).

- (4) a. ***Afti** glossologi
 these linguists
 b. ***Ekini** glossologi
 those linguists
- (5) a. *Glossologi **afti**
 linguists these
 b. *Glossologi **ekini**
 linguists those

The ungrammaticality of the examples in (4) and (5) is due to the absence of a definite article within the DP, regardless of the position of the demonstratives. The co-occurrence of a demonstrative and a definite article will be crucial to our discussion in what follows.

2.2. Reinforcers

Reinforcers are morphemes that are used along with a demonstrative, with the purpose of strengthening the deictic property of demonstratives (Bernstein, 1997, 2001), as in (6).

- (6) a. **Afti** *edho* i glossologi
 these here the linguists
 ‘These here linguists’
- b. **Ekini** *eki* I glossologi
 those there the linguists
 ‘Those there linguists’

The proximity of *afti* ‘these’ and the distalness of *ekini* ‘those’ are reinforced by the following *edho* ‘here’ and *eki* ‘there’, respectively.

Since the purpose of adding a reinforcer is to reinforce the deictic property of a demonstrative, we expect to see ungrammaticality when there is a mismatch between the deictic property of a demonstrative and that of a reinforcer (see also Brugè, 2002). That is, proximal demonstratives are only compatible with the proximal reinforcer and distal demonstratives with the distal reinforcer, as exemplified in (7).

- (7) a. ***Afti** *eki* i glossologi²⁾
 these there the linguists
 ‘These here linguists’
- b. ***Ekini** *edho* i glossologi
 those here the linguists
 ‘Those there linguists’

(7a) is an impossible combination of a demonstrative and a reinforcer since the demonstrative is proximal while the reinforcer distal. So is (7b), where the distal demonstrative is combined with the proximal reinforcer.

Given the above relation of reinforcers to demonstratives, it is not surprising to find that only deictic demonstratives (in the pre-article position) can be combined with a reinforcer. That is, anaphoric demonstratives (in the post-nominal position) followed by a reinforcer yields ungrammaticality, as previously noted by Campos & Stavrou, 2004):

- (8) a. *I glossologi **afti** *edho*
 the linguists these here
- b. *I glossologi **ekini** *eki*
 the linguists those there

Another important aspect of the demonstrative-reinforcer construction is that there is a dependency relationship between a demonstrative and a reinforcer (Bernstein, 1997). In other words, a reinforcer can be present only when there

2) *Afti* ‘these’ in Modern Greek is ambiguous and thus can be used as a deictically neutral demonstrative. In this case, its deictic value is determined by the following reinforcer: proximal when followed by *edho* ‘here’ or distal when followed by *eki* ‘there’.

is a demonstrative. According to Bernstein (1997, 2001), nonstandard English allows both [Demonstrative-*here/there*-Noun], as in (9), and [Demonstrative-Noun-*here/there*], as in (10). Examples in (9) and (10a) are taken from Bernstein (1997, p. 91).

- (9) a. **this** *here* guy
 b. **that** *there* car

- (10) a. **this** guy *here*
 b. **that** guy *there*

But only (9) is an instance of true reinforcers while (10) is an instance of true adverbials. Bernstein argues that one way to distinguish (9) from (10) is to test if the demonstrative is replaceable. For instance, the demonstrative in (10) can be replaced by an article without causing ungrammaticality, as in (12). In contrast, replacing the demonstrative in (9) with an article results in ungrammaticality, as in (11).

- (11) a. ***a** *here* guy
 b. ***the** *here* guy
 c. ***a** *there* guy
 d. ***the** *there* guy

- (12) a. **a** guy *here*
 b. **the** guy *here*
 c. **a** guy *there*
 d. **the** guy *there*

The grammaticality difference between (9) and (11) suggests the dependent relationship of *here* and *there* to the demonstrative, while no such relationship is observed in the examples in (10). I will call Bernstein's reinforcerhood test as 'dependency diagnosis'.

In addition to Bernstein's dependency diagnosis, I propose two more diagnoses for reinforcers: replacement diagnosis and modification diagnosis.

First, replacement diagnosis tests whether or not *here* and *there* can be replaced by a prepositional phrase. If such replacement cannot be done without affecting grammaticality, *here* and *there* are instances of reinforcers; otherwise, they are adverbials. Consider (13) and (14).

- (13) a. **These** *here* linguists
 a'. ***These** *in Greece* linguists
 b. **Those** *there* linguists
 b'. ***Those** *in Greece* linguists

- (14) a. **These** linguists *here*
 a'. **These** linguists *in Greece*
 b. **Those** linguists *there*
 b'. **Those** linguists *in Greece*

In (13) ([Demonstrative-*here/there*-Noun]), *here* and *there* cannot be replaced by a prepositional phrase *in Greece*. By contrast, in (14) ([Demonstrative-Noun-*here/there*]), such replacement is possible. This suggests that *here* and *there* in (13) are reinforcers whereas those in (14) are adverbials.

Second, the modification diagnosis is concerned with whether or not an additional prepositional phrase can be stacked with *here* and *there*. In other words, if *here* and *there* can be modified by a prepositional phrase, then they are not reinforcers; they are simply adverbials. This point is exemplified by the paradigm in (15) and (16).

- (15) a. **These** *here* linguists
 a'. ***These** *here in Greece* linguists
 b. **Those** *there* linguists
 b'. ***Those** *there in Greece* linguists

- (16) a. **These** linguists *here*
 a'. **These** linguists *here in Greece*
 b. **Those** linguists *there*
 b'. **Those** linguists *there in Greece*

In (15), adding a prepositional phrase *in Greece* to *here* and *there* yields ungrammaticality; in (16), such addition is possible. This suggests that the former is an instance of reinforcers, while the latter of adverbials.

The additional two diagnoses are naturally motivated if we consider the nature of reinforcers and true adverbials. Adverbials, *here* and *there*, are locative expressions, but their exact content cannot be identified on their own without relying on the (extra)linguistic context. There are some ways of clarifying what one means by adverbials. One such way is to use a body gesture—such as pointing with fingers, chin, etc—along with the utterance of adverbials. Another way is to use more specific linguistic expressions, which is our concern here. In using alternative linguistic expressions, there seem to be (at least) two ways of achieving the goal. First, one can simply choose to use more specific locative expressions, such as prepositional phrases, rather than vague adverbials, as illustrated in (17).

- (17) a. A: Did you put the keys on the table?
 b. B: No. They are *here*.
 c. A: Where?
 d. B: *In this little box*.

Speaker A is looking for the keys, as in (17a). Presumably due to the multiple possible interpretations of *here* in speaker B's answer in (17b), speaker A asks for clarification by uttering (17c). As a response, speaker B, instead of using the adverbial *here*, provides a specific information about the location of the keys by using a prepositional phrase *in this little box*, as in (17d). Second, one can restrict the possible interpretation of adverbials by adding a modifying prepositional phrase. Consider (18).

- (18) A: Did you put the keys on the table?
 B: No. They are *here in this little box*.

In (18), under the same context as (17), speaker B in the first place states in a less vague way what (s)he means by *here*, by narrowing down its possible interpretations via adding a prepositional phrase.

By contrast, the function of reinforcers, as discussed above in this section, is limited to modifying a deictic property of demonstrative; they do not denote a location. Given this difference, it is expected that replacement and modification diagnosis can be used to distinguish reinforcers from adverbials.

Modern Greek, like English, allows for two different word orders when it comes to the addition of *edho/here* and *eki/there* to a DP. *Edho* ‘here’ and *eki* ‘there’ show the same distribution within DP as their English counterparts. Unlike the examples in (6) (reproduced in (19) for convenience), *edho* ‘here’ and *eki* ‘there’ can also appear in the position that immediately follows a noun, as in (20).

- (19) a. **Afti** *edho* i glossologi
 these here the linguists
 ‘These here linguists’
- b. **Ekini** *eki* i glossologi
 those there the linguists
 ‘Those there linguists’
- (20) a. **Afti** i glossologi *edho*
 these the linguists here
 ‘These linguists here’
- b. **Ekini** i glossologi *eki*
 those the linguists there
 ‘Those linguists there’

We then need to decide whether *edho* and *eki* in (20) should be treated as a case of reinforcers, and thus be included in our discussion of reinforcers. In the rest of this section, I will apply the above three reinforcerhood diagnoses to the Modern Greek data in (19) and (20). It will turn out that (19) exhibits a case of reinforcers, but not (20). Let us first start with the dependency diagnosis. Compare (21) and (22).

- (21) a. **Edho* i glossologi
 here the linguists
 b. **Eki* i glossologi
 there the linguists

- (22) a. I glossologi *edho*
 the linguists here
 'The linguists here'
 b. I glossologi *eki*
 the linguists there
 'The linguists there'

The examples in (19) become ungrammatical without the demonstrative, as in (21), which suggests a dependency relationship between demonstratives and reinforcers. The fact that the examples in (20) remain grammatical even without the demonstrative, as in (22), suggests the lack of a dependency relationship.

Second, the replacement diagnosis is in order. Compare (23) and (24).

- (23) a. ***Afti** *stin Ellada* i glossologi
 these in Greece the linguists
 b. ***Ekini** *stin Ellada* i glossologi
 those in Greece the linguists

- (24) a. **Afti** i glossologi *stin Ellada*
 these the linguists in Greece
 'These linguists in Greece'
 b. **Ekini** i glossologi *stin Ellada*
 those the linguists in Greece
 'Those linguists in Greece'

Replacing *edho* 'here' and *eki* 'there' of (21) and (22) with a prepositional phrase *stin Ellada* 'in Greece' incurs ungrammaticality, as shown in (23), in contrast with (24). Thus, the result of the replacement diagnosis is consistent with that of the dependency diagnosis.

Lastly, the modification diagnosis leads to the same conclusion as the other two diagnoses, as shown in (25) and (26).

- (25) a. ***Afti** *edho* *stin* *Ellada* *i* glossologi
 these here in Greece the linguists
 b. ***Ekini** *eki* *stin* *Ellada* *i* glossologi
 those there in Greece the linguists
- (26) a. **Afti** I glossologi *edho* *stin* *Ellada*
 these the linguists here in Greece
 ‘These linguists here in Greece’
 b. **Ekini** I glossologi *eki* *stin* *Ellada*
 those the linguists there in Greece
 ‘Those linguists there in Greece’

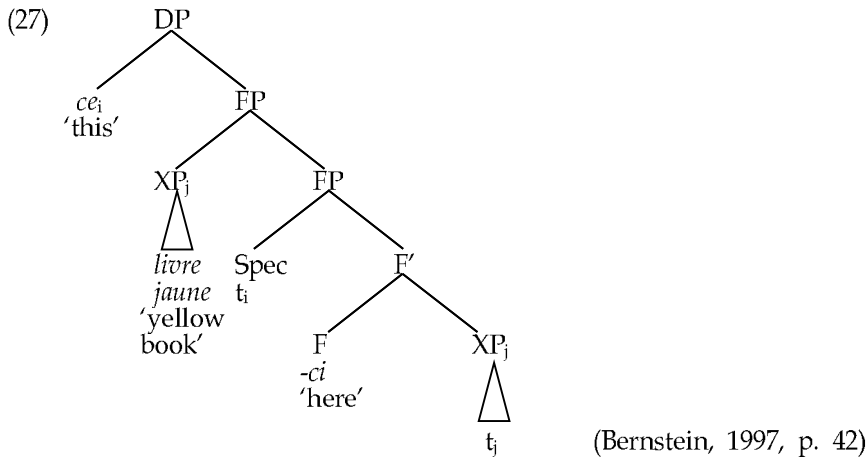
Modifying *edho* ‘here’ and *eki* ‘there’ by adding a prepositional phrase is unacceptable, as in (25), which indicates that they are reinforcers. In contrast, the additional prepositional phrase does not affect the grammaticality, as in (26), which shows that *edho* ‘here’ and *eki* ‘there’ in (26) are adverbials.

To summarize, we have seen that there are two possible positions for demonstratives, each of which is associated with a specific interpretation: a deictic interpretation in the pre-article position and an anaphoric interpretation in the post-nominal position. Between these two positions, a reinforcer is allowed to be adjacent to a pre-article deictic demonstrative. Also, using the three diagnosis, the reinforcer has been shown to be different from the adverbials.

3. Existing Analysis

A syntactic analysis has been proposed for the demonstrative-reinforcer construction in Romance and Germanic languages by Bernstein (1997). She claims that demonstratives and reinforcers are base-generated in [Spec, FP] and the head position, F, respectively. In her account, the pre-nominal surface

position of demonstratives is derived by raising to D, which is triggered by the [+definite] feature on D. The landing position is not [Spec, DP]; what moves here is not the whole phrase that contains the demonstrative but rather only the demonstrative head. Furthermore, the movement of XP is motivated by the strong feature³⁾ of F (in the sense of Chomsky, 1995), which must be checked by a phrasal movement to its specifier. (27) illustrates the derivation of a French example.

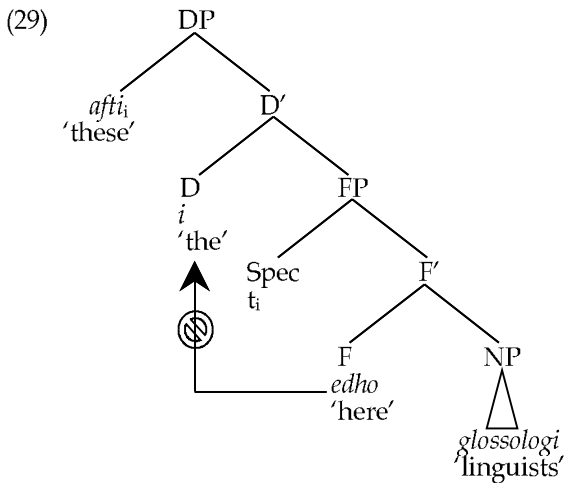


Bernstein's proposal is problematic for (at least) two reasons, however. First, (27) does not capture the dependency relationship discussed in section 2.2. I have shown that reinforcers can be present only when a demonstrative is present. In (27), however, the reinforcer occupies the head F position while the demonstrative is introduced in [Spec, FP]. This syntactic configuration rather suggests that the dependency relationship is in the opposite direction—the presence of demonstratives is contingent on that of a reinforcer. Second, the correct word order for Modern Greek cannot be derived. In Modern Greek, demonstratives and reinforcers are always adjacent (cf. (28a) and (28b)), and reinforcers must appear to the immediate left of the definite article in D (cf. (28a) and (28c)).

3) The exact nature of the strong feature is not identified in Bernstein (1997). Given that F is occupied by a reinforcer, I would presume that the strong feature is related to deixis.

- (28) a. **Afti** *edho* *i* glossologi
 these here the linguists
 ‘these here linguists’
- b. **Edho* **afti** *i* glossologi
 here these the linguists
- c. ***Afti** *i* *edho* glossologi
 these the here linguists

If we assume Bernstein’s structure in (27) to be correct, with a slight modification, in order to accommodate the obligatory definite article, that the demonstrative moves to [Spec, DP] (as she admits), then the structure of (28) would be (29).



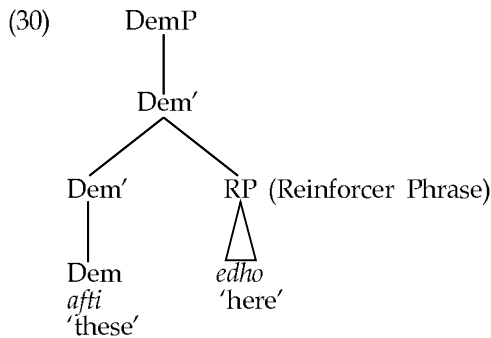
In (29), in order for reinforcers in Modern Greek to appear between the demonstrative and the definite article, there must be a head position to which a reinforcer can move via head-movement. But the highest head position available for this movement is the head D position, which is already filled with the definite article.^{4),5)} Therefore, Bernstein’s analysis is not tenable.

4) One might argue that there is an empty FocusP, whose specifier and head is filled with a demonstrative and a reinforcer, respectively, on the assumption of the split DP-hypothesis (see fn. 5 for details). That is, a reinforcer can move up to this empty Focus head. Even if

4. The Proposals

4.1. The Structure of Demonstrative-Reinforcer Constructions

In order to resolve the problems noted above, I propose that a reinforcer, being a modifier, is a right adjunction⁶⁾ to demonstrative phrase (DemP), and reinforces the deictic property of the demonstrative. Thus, the structure of the demonstrative-reinforcer portion of (28a) would look like (30).



This analysis solves the two problems mentioned above. First, the correct word order in (28a) can be derived; the reinforcer is always adjacent to the demonstrative. Moreover, the dependency relationship between demonstrative and reinforcer straightforwardly follows since on the current analysis, the reinforcer, being a right adjunction to Dem', can be present only if the demonstrative is present. (Recall that in Bernstein's analysis, a reinforcer

this is the case, the dependency relationship between demonstratives and reinforcers still remains mysterious.

5) Rizzi (1997) proposes the split CP-hypothesis, in which the C head is decomposed into several functional heads, as illustrated in (i).

(i) ForceP > TopP* > FocP > TopP* > FinP

Giusti (2005, 2006), in the spirit of Rizzi (1997), proposes that the head D, the nominal counterpart of C, is also composed of different functional heads, as shown in (ii).

(ii) DP > TopP* > FocP > TopP* > dP (Giusti, 2005, p. 35)

6) Adjunction, by definition, extends a projection to a larger one of the same type.

(modifier) introduces a demonstrative (modifiee) in its specifier.)

The current analysis in which demonstrative-reinforcer constructions are phrasal on their own is further supported by considering other types of modifier-modifiee relationship. First, the function of reinforcers is almost the same as other modifiers. Consider (31).

- (31) Einai poly exypnos.
 is.M very smart
 ‘He is very smart.’

In (31), the modifier *poly* ‘very’ modifies its modifiee *exypnos* ‘smart’—the degree of “being smart” is modified. This is exactly the same as what reinforcers do: reinforcers modify (or strengthen) the degree of the deictic property of demonstratives. Second, we can observe the same dependency relationship of demonstrative-reinforcer constructions in the modifier-modifiee relationship in (31). Consider (32).

- (32) a. Einai exypnos.
 is.M smart
 ‘He is smart.’
 b. *Einai poly.
 is.M very

When the modifier *poly* ‘very’ is absent, as in (32a), the grammaticality does not change. However, when the modifiee is absent and its modifier is present, as in (32b), the ungrammaticality arises.⁷⁾ This is exactly the same pattern that we

7) As a reviewer points out, there is a word order asymmetry between demonstrative-reinforcer constructions and adjective-noun constructions. That is, *poly* ‘very’ precedes *exypnos* ‘smart’ as in (ia), but cannot follow its modifiee, as in (ib).

- (i) a. Einai poly exypnos.
 is.M very smart
 ‘He is very smart.’
 b. *Einai exypnos poly.
 is.M smart very

observed for demonstrative-reinforcer constructions in section 2.2.

Given that demonstrative-reinforcer constructions resemble other ordinary modifiee-modifier constructions both semantically and syntactically and that a modifiee forms a phrase with its modifier, we can reach the conclusion that a demonstrative (modifiee) also forms a phrase with a reinforcer (modifier).

4.2. Demonstrative-Reinforcer Constructions within DP

Now that we have at hand an analysis of the structure of demonstrative-reinforcer constructions, the task left for us to do is to examine how the analysis can fit in with the DP structure in Modern Greek.

Demonstratives in Modern Greek have received much attention and it has been argued in the literature (Brugè, 1996, 2002; Brugè & Giusti, 1996; Giusti, 1997, 2002; Grohmann & Panagiotidis, 2004, 2005; Guardiano, 2009, 2011; see also Vangsnes, 1999; cf. Campbell, 1996; Panagiotidis, 2000) that the demonstrative in the language is base-generated in the specifier position of an extended nominal projection and moves to [Spec, DP] for deictic interpretation.⁸⁾ For instance, the syntactic derivation of the deictic demonstrative example in (33a) is illustrated in (33b).

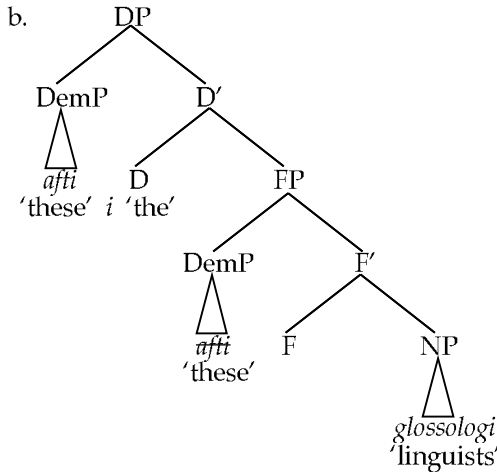
However, another instance of modifier-modifiee relationship allows the opposite order, in which a modifier follows its modifiee. (ii) is a case in point; the verb (modifiee) precedes its modifier (adverb).

- (ii) Etrexa schedon.
 ran.1SG fast
 'I ran fast.'

I do not have an account for this asymmetry that holds in modifier-modifiee phrases. I leave this issue aside for future study.

8) The movement of the demonstrative is assumed to be triggered by the EPP feature on the head D, given the DP/CP parallelism, in this paper. In older terms, the movement can be said to be triggered by TH-Criterion (Campbell, 1996), which bears an analogy to Rizzi's (1991) WH-Criterion. The TH-Criterion, which is different from the theta-criterion, requires [Spec, DP] to be filled by either a lexical item (via movement) or a phonologically null Operator (via direct merge). See Campbell (1996), Panagiotidis (2000), Giusti (2002) for detailed discussion. Note, however, that whatever the motivation of the demonstrative movement may be is immaterial to our discussion.

(33) a. *Afti* *i* *glossologi*
 these the linguists
 'these linguists'



This analysis was proposed to account for two facts. First, by base-generating the demonstrative in a lower position than D, it is possible to derive the post-nominal anaphoric demonstrative, with an additional assumption of N-raising.⁹⁾ Second, the pre-article surface position of the deictic demonstrative can be explained: demonstratives, being phrasal, occupy [Spec, DP]. As a result of the analysis, the demonstrative has been argued to be phrasal even though it is not combined with any other lexical item or phrase.

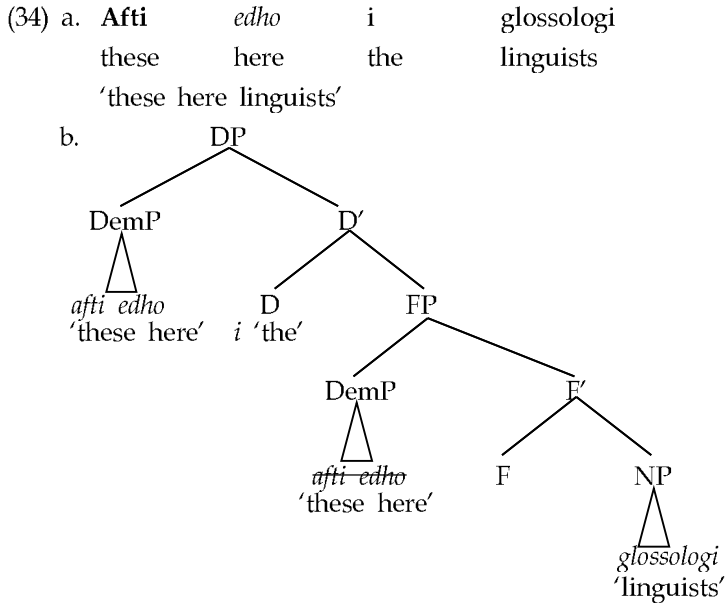
Then the structure in (33b) can accommodate the demonstrative combined with a reinforcer as well. (34a) is an example that contains a demonstrative-reinforcer construction *afti edho* 'these here'. Since demonstratives are analyzed to occupy the specifier position—both in its base-position and

9) The post-nominal demonstrative is derived by moving the N head to a function head higher than the functional head that introduces the demonstrative which does not move, as illustrated in (i) below.

(i) [_{DP} Operator_{null} Definite Article [_{FP1} N+F1 [_{FP2} Demonstrative F2 [_{NP} t_N]]]]

Even though I do not assume TH-Criterion discussed in footnote 8, I partially adopt the idea that [Spec, DP] is occupied by a null Operator. I assume that the null Operator satisfies the EPP on D.

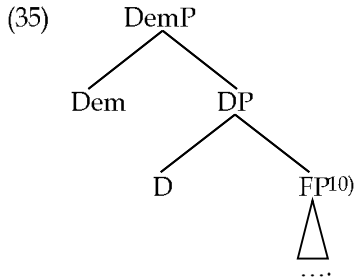
surface position, the phrasal status of the demonstrative-reinforcer construction fits well in with the structure in (33b). The structure of DP that contains a demonstrative-reinforcer construction is illustrated in (34b).



The idea that the demonstrative is phrasal in Modern Greek can now be further justified by the demonstrative-reinforcer construction discussed in this paper. Since demonstratives can form a phrase in combination with a reinforcer, the phrasal status of demonstratives is not any more a mere result of the analysis illustrated in (33b), but is empirically supported.

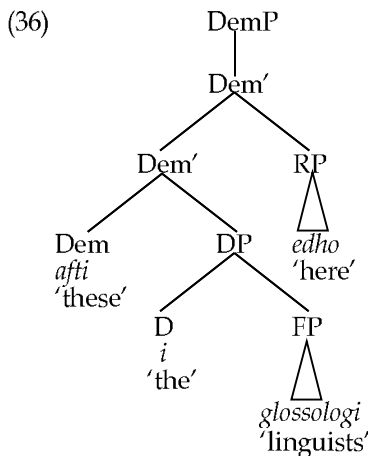
5. Another Theory of Demonstratives

Notice that the analysis of demonstratives in section 3.3 is not the only way to capture the two distinct surface positions of demonstratives in Modern Greek. Julien (2002) proposes an alternative approach, according to which the demonstrative projects its own projection by taking a whole DP as a complement, as illustrated in (35) (cf. Svenonius, 2008).



On this analysis, the deictic demonstrative occupies the pre-article position with no movement; the post-nominal position of the anaphoric demonstrative is derived via movement of the FP to [Spec, DemP].

Then, a question may arise as to which is the better analysis. An answer follows straightforwardly if we take into account the demonstrative-reinforcer construction. Julien’s approach is empirically challenged when it comes to consideration of demonstrative-reinforcer constructions. As discussed in section 3.3, demonstratives form a phrase with a reinforcer. If the demonstrative takes a DP as a complement to project DemP, to which the reinforcer, being a modifier, is adjoined (see (30)), the resulting word order is expected to be demonstrative > definite article > noun > reinforcer, as in (36), contrary to the facts.



10) D takes Cardinality phrase as its complement in Julien (2002). However, the nature of the FP is immaterial to our purpose.

As already discussed in section 2.2, the right-most position of the RP is for adverbials, but not for reinforcers. The word order in (36) is acceptable only when the RP is intended to be adverbial. Hence, the demonstrative-reinforcer construction cannot receive a proper analysis if we assume Julien's analysis of demonstratives.

6. Demonstratives in English

In the previous sections, empirical evidence was presented that shows that demonstratives form a phrase either on their own or with a reinforcer. The facts regarding the demonstrative-reinforcer construction support the hypothesis in which the left-most surface position of demonstrative is derived via movement from the base-position [Spec, FP]. Then, one might wonder if demonstratives in English can receive the same analysis as Modern Greek.

Unlike Modern Greek, in which demonstratives must co-occur with a definite article, demonstratives are in complementary distribution with a definite article in English, as shown in (37) and (38).

- (37) a. The linguists
 b. These linguists
 c. Those linguists
- (38) a. *The these linguists
 b. *These the linguists
 c. *The those linguists
 d. *Those the linguists

The examples in (37), in which a definite article and a demonstrative do not co-occur, are all grammatical. In contrast, the co-occurrence of the two yields ungrammaticality, as in (38). This complementarity between the definite article and the demonstrative suggests that they compete for the same syntactic position in English. This is why demonstratives have been argued to be the head D like the definite article (Jackendoff, 1977; among others; cf. Bernstein,

2008).

In section 2.2, however, we have seen that English demonstratives can be collocated with a reinforcer. If so, this constitutes an argument against the hypothesis that demonstratives in English are one of the elements that occupy the head D. Recall the line of reasoning noted in section 4. If the demonstrative in English is the head D, which takes FP as its complement to project the DP, we fail to capture the fact that demonstratives can be modified by a reinforcer in English. For this reason, we can draw the conclusion that English demonstratives are also phrasal and occupy [Spec, DP]. Therefore, we can maintain a unified analysis of demonstratives in Modern Greek and English, rather than two different analyses for each language, based on the behaviors of demonstratives and reinforcers common in the languages.

One reasonable question we might want to ask is why the definite article cannot co-occur with a demonstrative in English, as in (38b) and (38d), unlike Modern Greek. I attribute the reason to the doubly filled DP filter (DFDF). The DFDF, adapted from Koopman & Szabolcsi's (2000) generalized doubly filled COMP filter (DFCF), can be defined as (39).

(39) Doubly Filled DP Filter

If D is a head containing some feature F, $*[_{DP} XP [_{D'} D^0 \dots]]$ when XP and D^0 both overtly encode F.

If we take DFDF to be a parameter following Alexiadou et al. (2007),¹¹ an

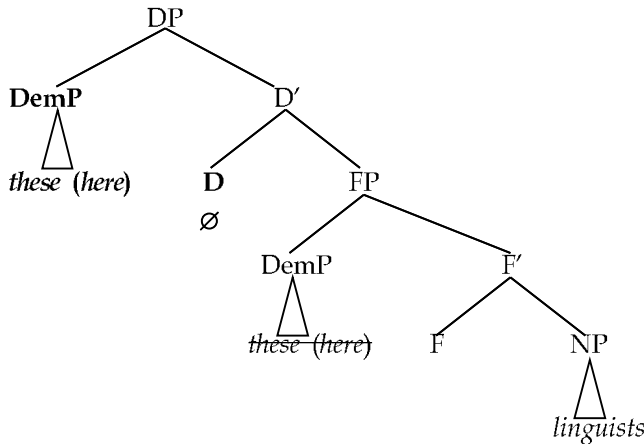
11) As a reviewer points out, the value for DFDF parameter does not hold in other domains. For instance, in English *wh*-questions, both C and [Spec, CP] can be overtly filled (e.g., *what can I do?*), and this fact suggests a negative value for DFCF. Here, I assume the Borer-Chomsky Conjecture (as coined in Baker, 2008, p. 156) in (i), to which I attribute the reason for the inconsistency between the parameter value of DFDF and that of DFCF.

(i) All parameters of variation are attributable to differences in the features of particular items (e.g., the functional heads) in the lexicon.

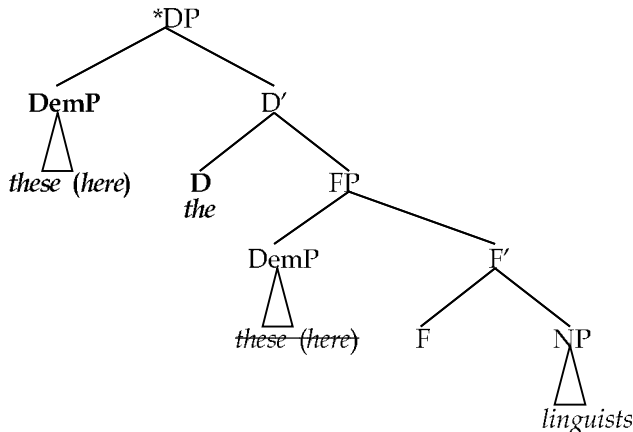
If we assume the Borer-Chomsky Conjecture, it follows that D does not necessarily have to bear the same parametric value as the other functional heads (e.g., C) for these filter-type parameters in question (or any other parameters).

account for the difference between Modern Greek and English becomes available. In Modern Greek, the DFDF parameter is set to be negative. That is, both [Spec, DP] and D can be overtly realized. Demonstratives can thus co-occur with a definite article. In contrast, the DFDF parameter is set to be positive in English. More specifically, only either [Spec, DP] or D can be overtly realized. Thus, when a demonstrative surfaces in [Spec, DP], the head D cannot be realized as the definite article. The discussion of English demonstratives can be summarized by the syntactic structure illustrated in (40) (where the optionality of reinforcers is indicated by the parentheses).

(40) a. Consistent with the DFDF parameter setting in English



b. Inconsistent with the DFDF parameter setting in English



If the present proposal is on the right track, it implies that even though the demonstrative seems to be in complementary distribution with the definite article, they in fact occupy a different position.

The idea that DFDF can be parameterized has been suggested in Alexiadou et al. (2007), in order to explain the difference with respect to the (non-)co-occurrence of definite article with demonstrative in Modern Greek and Spanish. Consider (41) below (taken from Alexiadou et al., 2007, p. 110).

- (41) a. **Este** hombre
 this man
 b. ***Este** **el** hombre
 this the man
 c. **El** hombre **este**
 the man this

Unlike Modern Greek, the definite article can occur when the demonstrative follows the noun, as in (41c), while it cannot occur with the pre-nominal demonstrative (cf. (41a) and (41c)). Recall that the definite article is obligatory regardless of the position of the demonstrative in Modern Greek. It is argued that the parametric value of DFDF in Spanish is positive and thus the definite article cannot occupy the head D when [Spec, DP] is filled by the demonstrative.

Although the idea that DFDF is parameterized needs to be attested more extensively, it seems that postulating the DFDF parameter can account for the (non-)co-occurrence of the demonstrative in [Spec, DP] and the definite article in D in languages other than English, Modern Greek, and Spanish. Putting aside the issue of the pre-/post-nominal positions of demonstratives, for instance, it seems that the value of the DFDF parameter is set to be positive in Italian and Romanian. As a result, the co-occurrence of a demonstrative and a definite article is disallowed, as in (42b) (Italian) and (43c) (Romanian; adapted from Brugè's (2002) (2)).

- (42) a. **Questo** libro
 this book
 'This book'

- b. *Questo il libro
 this the book
- (43) a. Băiatul acesta
 boy.the this
 'This boy'
- b. Acest băiat
 this boy
 'This boy'
- c. *Acest băiatul
 this boy.the

By contrast, the value of the DFDF parameter seems to be negative in Hungarian like Modern Greek, and thus a definite article can co-occur with a demonstrative, as in (44). (Demonstratives always precede other elements in DPs in Hungarian.)

- (44) Ez a gyerek
 this the child
 'This child'

To summarize, I have shown that the analysis presented in section 4, coupled with the assumption that DFDF is a parameter, can account for English data as well. Also, the possibility for DFDF being a general parameter has been tested in other languages such as Hungarian, Italian, Romanian, and Spanish.

7. Conclusion

In this paper, I have shown that the demonstrative-reinforcer construction is a type of a modifiee-modifier relationship, and thus is phrasal. I have argued that its phrasal status lends further support to the hypothesis that demonstratives are base-generated in [Spec, FP] and undergo movement to [Spec, DP], rejecting the other hypothesis in which the demonstrative is the head

which takes DP as its complement. I have also shown how the favored hypothesis can be extended to a language like English, in which demonstratives have been argued to be the head D.

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Jaehoon Choi
Department of Linguistics
University of Arizona
Douglass Building, Room 200E
Tucson, AZ 85721-0028
U.S.A.
Phone: 1-520-621-6897
Email: jhchoi@email.arizona.edu

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